EVIDENCE BASED PRACTICES

EXPLICIT VOCABULARY INSTRUCTION:
1. Reading literature that captures students’ interests with relatable subject matter
2. Creative writing using new vocabulary found in literature
3. Repetition and frequency of new vocabulary

DIRECT/EXPLICIT READING COMPREHENSION STRATEGY INSTRUCTION:
1. Paraphrase and summarize
2. Draw inferences
3. Answer specific questions
4. Create visual art as interpretations

LESSON PLANS THAT INCREASE MOTIVATION/ENGAGEMENT:
1. Use a wide variety of engaging and relatable literature
2. Use theory of multiple intelligences
3. Design fun and age appropriate challenges
4. Provide options and allow student autonomy

CULTIVATION OF A SUPPORTIVE ENVIRONMENT:
1. Encourage participation through verbal praise
2. Present mistakes as opportunities for growth
3. Employ active listening

INDIVIDUALIZED INSTRUCTION THROUGH 1-ON-1 TUTORING:
1. Match tutor and student personality
2. Engage tutors in ongoing training
3. Enlist tutors from a variety of backgrounds to assist in a variety of subjects
4. Provide focused and active listening

SOURCES:
2. NREPP Learning Center Literature Review: Positive Youth Development (2015) by the Substance Abuse and Mental Health Services Administration.