

EVIDENCE BASED PRACTICES

EXPLICIT VOCABULARY INSTRUCTION:

- 1. Reading literature that captures students' interests with relatable subject matter
- 2. Creative writing using new vocabulary found in literature
- 3. Repetition and frequency of new vocabulary

DIRECT/EXPLICIT READING COMPREHENSION STRATEGY INSTRUCTION:

- 1. Paraphrase and summarize
- 2. Draw inferences
- 3. Answer specific questions
- 4. Create visual art as interpretations

LESSON PLANS THAT INCREASE MOTIVATION/ENGAGEMENT:

- 1. Use a wide variety of engaging and relatable literature
- 2. Use theory of multiple intelligences
- 3. Design fun and age appropriate challenges4. Provide options and allow student autonomy

CULTIVATION OF A SUPPORTIVE ENVIRONMENT:

- 1. Encourage participation through verbal praise
- 2. Present mistakes as opportunities for growth
- 3. Employ active listening

INDIVIDUALIZED INSTRUCTION THROUGH 1-ON-1 TUTORING:

- 1. Match tutor and student personality
- 2. Engage tutors in ongoing training
- 3. Enlist tutors from a variety of backgrounds to assist in a variety of subjects
- 4. Provide focused and active listening

SOURCES:

- Improving Adolescent Literacy: Effective Classroom and Intervention Practices (2008) by the Department of Education, Institute of Education Sciences.
- NREPP Learning Center Literature Review: Positive Youth Development (2015) by the Substance Abuse and Mental Health Services Administration.
- 3. Building Literacy in Afterschool (2015) by The Afterschool Alliance